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EUH 2000: Ancient and Medieval Western Civilization

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Prerequisites:

Minimum grade of C in ENC 1101 or ENC1101H or IDH 1110.

Course Description and Goals

Welcome to EUH 2000: *Ancient and Medieval Western Civilization*! This course is an introductory survey of the ancient, medieval, and early modern western cultures and civilizations, and it will emphasize political, social, and economic development and change. We will consider the relationship between power and authority, as well as the differences in lived experience between men and women, between religious communities, and between different socio-economic classes, and we will examine the origins of the modern state. Students will be introduced to fascinating worlds of ancient and classical Antiquity, the Middle Ages, the Age of Exploration and the Renaissance, and the Reformation.

Moreover, this is a Gordon Rule course in which students are required to demonstrate college-level writing skills through multiple writing assignments. A minimum grade of C is required if EUH 2000 is to be used to satisfy Gordon Rule requirement. **Therefore, this course will demand a significant amount of your time and attention. Be prepared to read and write a lot over the course of the next fourteen weeks.**

Course Usage of Canvas

Students may find copies of the course syllabus on Canvas. You are responsible for regularly checking the online course site in Canvas for course information. Failure to check Canvas or e-mail messages will not be accepted as an excuse for missed work. **If you have a problem with connectivity, you must email me (via smartphone or other means) immediately! Repeated connectivity issues will make the completion of this course difficult.** If you experience frequent connectivity issues, please utilize the computers available to you in the Valencia College Library free of charge.

Changes in the syllabus and/or schedule may be made at any time during the term by announcement of the professor. Valencia College is committed to providing each student a quality educational experience. Faculty members have set high standards of instruction for themselves and for you. If you have a problem in a class, your first step is to talk to your instructor. If you are still dissatisfied, you may talk with the academic dean of the division for your class. We will work together to resolve any issues that arise.

Valencia Core Competencies

Valencia faculty have defined four interrelated competencies (Think, Value, Communicate, ACT) that prepare students to succeed in the world community. These competencies are outlined in the College Catalog. In this course, through lecture and discussion, group work, and other learning activities, you will further develop your mastery of those competencies.

Goals for Student Learning

1. Students will appreciate the role of history in shaping our modern world.
2. Students will demonstrate knowledge of major events, persons, and concepts within the context of this course.
3. Students will demonstrate an understanding of the political, economic, social, cultural, religious, and intellectual influences that have shaped the Western world.
4. Students will demonstrate an understanding and appreciation of the different cultural perspectives.
5. Students will appreciate the roles that diverse peoples play in the unfolding of events and trends within the context of the course.
6. **Students will demonstrate college-level writing skills.**

Course Content Learning Outcomes

By the end of this course:

1. Students will recall major persons, places, and events from the historical chronology of this course.
2. Students will synthesize major historical themes and trends that influenced the early history of Western Civilization.
3. Students will understand and appreciate the role that diversity plays in the shaping of the early history of Western Civilization.
4. Students will recognize the patterns and characteristics from historical trends and events to better understand present day happenings.
5. Students will interpret historical events by using appropriate historical methods.
6. **Students will demonstrate college-level writing skills.**

Required Texts/Readings

Cole, Joshua & Carol Symes. *Western Civilizations, Brief 5th OR 6th edition Volume 1*. New York: W.W. Norton and Co, 2020.

Note that students may choose the online e-book (cheapest option), loose-leaf version, paperback version, etc. and as such the ISBN numbers may vary. Remember that you are looking for the BRIEF 5th or 6th EDITION.

[The online version of the textbook is available here.](#)

Expected Student Conduct

Valencia Community College is dedicated not only to the advancement of knowledge and learning but is concerned with the development of responsible personal and social conduct. By enrolling at Valencia Community College, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct. The primary responsibility for managing the classroom environment rests with the faculty. Students who engage in any prohibited or unlawful acts that result in disruption of a class may be directed by the faculty to leave the class. Violation of any classroom or Valencia's rules may lead to disciplinary action up to and including expulsion from Valencia. Disciplinary action could include being withdrawn from class, disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions. You will find the Student Code of Conduct in the current Valencia Student Handbook. Remember that **an opinion is only as good as the facts that back it up**. An opinion not rooted in evidence has no place in our history class. Moreover, personal attacks of any kind have no place in academia and will not be tolerated. Always reference evidence and examples from the readings.

Rules for Emails

All emails should contain an appropriate subject line that begins with the course name & section. This is very important in order to aid the instructor in providing a timely response. Always include your full name and your email must be sent from your official Valencia College email address. As a student, you must check your own school email account regularly. You must respond to any inquiries or requests sent by email from the professor. Be clear about what the purpose of your email is: inquiry, request, appointment, help with work, etc.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Please see the [Valencia College Academic Calendar](#) for more information on the new deadlines and penalties for adding and dropping classes. It is the responsibility of the student to withdraw themselves before the withdrawal deadline and to be aware of the date of the withdrawal deadline. If you remain in the class after the withdrawal deadline, then you can only receive a letter grade of A, B, C, D, F or I.

An Incomplete, or I grade, will only be assigned under extraordinary circumstances that occur near the end of the semester. As per college policy, an Incomplete may be assigned if you are progressing satisfactorily and, for valid, well documented, reasons (emergencies such as serious illness requiring hospitalization), cannot complete the work of a course within the term. Incompletes are reserved for exceptional circumstances only, and proper documentation must be provided upon request. If you receive an I, the work missed must be made up during the following semester, at which time you will get an A, B, C, D, or F. Failure to make up the work during the following semester will result in you getting a grade of F in the course. If you do receive an I, it is your responsibility to arrange with me to make up the work. Any student who withdraws from this class during a third or subsequent attempt in this course will be assigned a grade of "F," as per Valencia College policy.

In order to academically maintain financial aid, students must meet all of the following requirements:

- Complete 67% of all classes attempted, and

- Maintain a Valencia GPA of 2.0 or higher, and
- Maintain an overall GPA of 2.0 or higher, and
- Complete degree within the 150% timeframe.

Valencia College provides detailed information about [maintaining satisfactory academic progress \(SAP\)](#). For a complete policy and procedure overview on Valencia Policy 4-07 please go to: Valencia College Policies and Procedures.

Grading Scale

All class assignments will be graded on a ten-point (90-100=A) scale. In grading assignments, I will use the following general assessment rubric:

Grade Percentage	Corresponding Letter Grade	Interpretation
Less than 60%	F	fails to meet requirements of assignment
60-69%	D	meets some requirements of assignment minimally
70-79%	C	meets all requirements of assignment minimally
80-89%	B	fully meets requirements of assignment
90-100%	A	meets all requirements and shows exceptional performance on assignment

All work will be graded on content--both factual and analytical--as well as on organization, grammar, spelling, diction, and presentation. Although there is no specific penalty for each grammatical error, a badly written paper will not receive the same grade as one with similar content but without technical problems. **Use Spellcheck!!!**

My goal for turnaround times of graded assignments is 1 week after the assignment is due. However, turnaround times may vary slightly depending on the depth and detail of the assignment. **Please note that a grade of 100% or A is NOT the default grade on assignments.** An exam or paper receiving LESS than 100%/A does NOT imply that there was something "wrong" with the assignment. Any grade above a median C (that is, 75%) must be EARNED by showing performance on the assignment ABOVE the minimum requirements.

Final Grade Breakdown

Final course grades are determined on a range from 0 to 800 possible points. Each category has a maximum number of points towards the 800-pt. total that a student may earn.

Term Paper: 300 points

Attendance: 200 points

Weekly Module Quizzes: 20 points per quiz for a total of 200 points

Final Examination: 100 points

Term Paper Information: Because EUH 2000 fulfills the Gordon Rule requirement for graduation, students must demonstrate college-level writing to pass this class. During the semester, I will pose a prompt to the class related to the topics we will be considering. Then, over the course of the semester, we will practice each step of the research process that will cover building a thesis and formulating supporting arguments, academic research, and drafting an outline, all of which will result in the student producing a term paper of original scholarly research. The term paper will:

- Be typed
- Be double-spaced
- have one-inch margins
- contain at least 500 words
- be saved as either a Microsoft Word doc file or as a pdf
- Responses should begin with a thesis, that is, a direct answer or position on a given prompt.
- The student should then list their supporting arguments, that is their reasons why they have taken that position on the prompt.
- Subsequent paragraphs should then expand on the supporting arguments.
- All responses must contain at least **five** citations from three peer-reviewed, academic journal articles found on JSTOR, (which will be reviewed in class) to support the essay's position on the given prompt.
- Use proper Chicago-style short-form citation (which will be reviewed in class).

Students will be paired with one or more of their fellow students, and together, they will review and critique each other's work. Students will post their work and then later their review to the corresponding Discussion Boards on Canvas. The final draft of the term paper will be uploaded to a portal on Canvas that will be clearly labeled and located in the weekly course module.

Students will be graded based upon their completion of each assignment and the quality of their reviews of their peers' work. The point values of the different steps will increase as the steps increase in complexity. Students will only be graded upon their own work, and their grade will not be affected by their peers' performance. If a student's peer does not turn in their part of an assignment, the student will not be penalized.

All work will be graded on content--both factual and analytical--as well as on organization, grammar, spelling, diction, and presentation. Although there is no specific penalty for each grammatical error,

a badly written paper will not receive the same grade as one with similar content but without mechanical problems. *Use Spellcheck!*

Term Paper Final Grading Rubric:

	Answer	Essay Structure	Content	Spelling, Grammar, and Punctuation
F	The essay does not address the prompt.	The essay has no structure.	The essay does not meet formatting guidelines or citation requirements, and the material is irrelevant to the prompt.	<p>Sentences are poorly constructed, which blocks the essay's ability to convey content and meaning to the reader.</p> <p>Basic errors such as run-on sentences, sentence fragmentation, as well as vagaries, and errors in spelling, grammar, and punctuation, all abound.</p>
D	The essay answers part of the prompt or is indirectly related to the prompt.	The essay has a basic, discernible structure, such as paragraph units organized by topic.	The essay meets some of the formatting guidelines and citation requirements, and some of the material is relevant to the prompt.	<p>The essay avoids basic errors such as run-on sentences, sentence fragmentation.</p> <p>Sentences are constructed so that basic comprehension of the essay's content and meaning is possible with effort.</p>

<p>C</p> <p>C continued</p>	<p>The essay directly answers the prompt.</p>	<p>The essay has a clear organization that includes an introduction, paragraph units organized by topic, and a clear conclusion.</p>	<p>The essay meets all formatting guidelines and citation requirements, and material is relevant to prompt.</p>	<p>Sentences are constructed so that comprehension of the essay's content is unhindered, but spelling, grammar, and punctuation errors are common.</p>
<p>B</p>	<p>The essay directly answers the prompt.</p> <p>The essay includes a clear thesis and supporting arguments in the introduction.</p>	<p>The essay includes introduction, paragraph units that are organized by topic, and which expand on supporting arguments, and a conclusion that summarizes the main arguments of the essay.</p>	<p>The essay exceeds all formatting guidelines and citation requirements, and material is relevant to the prompt.</p> <p>Citations are analyzed to demonstrate their value as supporting evidence for the thesis.</p>	<p>Sentences are constructed properly.</p> <p>Grammar and punctuation errors are uncommon, and those that exist do not hinder the essay's ability to convey its content and meaning to the reader.</p>
<p>A</p>	<p>The essay directly answers the prompt.</p> <p>The essay includes a clear thesis and supporting arguments in the introduction.</p> <p>The supporting arguments avoid abstract concepts and are grounded in concrete specificity.</p>	<p>The essay includes introduction, paragraph units that are organized by topic, and which expand supporting arguments, and a conclusion that summarizes the main arguments of the essay.</p>	<p>The essay exceeds all formatting guidelines and citation requirements, and material is relevant to the prompt.</p> <p>Citations are analyzed to demonstrate their value as supporting evidence for the thesis.</p>	<p>Sentences are constructed properly.</p> <p>Grammar and punctuation errors are rare.</p> <p>The essay clearly conveys its content and meaning to the reader.</p>

A (continued)		Paragraphs are clearly related back to the thesis, and they follow each other in logical sequence.	The consequences and influence of the evidence on the prompt and on the thesis are evaluated during the analysis of evidence.	
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Attendance Policy:

Classroom attendance and punctuality are vital to academic success. Students are expected to attend class regularly and punctually. I may withdraw students who do not maintain regular attendance and who fall behind in their work. In accordance with Valencia College policy, an excess of three unexcused absences may result in an administrative withdrawal from the class. Excused absences are defined as medical or family emergencies that reasonably impair a student’s ability to attend class. Proper documentation (to be determined on a case-by-case basis) is mandatory. However, while administrative withdrawal is possible, students should not expect an administrative withdrawal simply because they have stopped attending class. The completion of the withdrawal process is each student’s responsibility. Students receiving financial aid should consult their advisor or counselor before withdrawing from a course, because there may be financial implications that you should know about in order to make an informed decision regarding withdrawal. Students with some scholarships who withdraw or are withdrawn from a class must pay the college for the cost of the class. Other scholarship sponsors may also require repayment. In accordance with Valencia College policy, **students will be dropped as a no-show if they do not attend the first day of class.**

Mobile technology is not allowed in the classroom, because it causes distractions and can disrupt or otherwise impede learning. Therefore, laptops and smartphones are NOT allowed in class, unless a student wishes to record a lecture. If a student wishes to use their smartphone or mobile device to record a lecture, the student may place the device on the desk clearly and openly. Please bring a notebook and pen to class for notes. Students who are caught on their mobile devices will be counted as absent for the purposes of attendance for that day.

Module Quiz Information:

There will be eleven module quizzes over the course of the semester, each of which will consist of twenty multiple-choice and true/false questions designed to test a student’s comprehension of the material. At the end of the semester, the lowest quiz score will be dropped, and only the remaining ten highest scores will count towards the student’s final grade. Each quiz will be taken online through Canvas; it will be found at the end of each weekly module, and it will be available for the entire week of the module. Once the quiz has begun, the student must finish it. Do not close the browser or turn off the computer, because the timer keeps ticking. Each quiz will be allotted 35 minutes for completion. (Note: *The classroom lectures generally run a week behind scheduled readings, so the student is responsible for maintaining the weekly readings and quizzes as listed in the course schedule.*)

Examination Information:

The Final Exam Study Guide will be posted at least one week before the exam is scheduled.

The Final Exam will consist of 50 multiple-choice and true/false questions designed to test a student's comprehension of material from both the lectures and the reading assignments. The Exam will be taken on campus via Canvas, and it will be administered on the date and time scheduled by the College. Once the exam had begun, please finish it. Do not close the browser or turn off the computer, because the timer keeps ticking. The exam will have the entire time allowed by the College to complete (usually two hour and a half hours).

Make-Up Exam Policy

If a student miss the testing window for a true, well-documented, and unforeseeable emergency, the student must contact the professor to request a make-up and provide documentation of the emergency within 24 hours of the missed exam. Failure to do so will result in an automatic zero grade on the test.

Academic Integrity

- All forms of academic dishonesty are prohibited at Valencia College. Academic dishonesty includes, but is not limited to, acts or attempted acts of plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, facilitating academic dishonesty, and misuse of identification with intent to defraud or deceive.
- All work submitted by students is expected to be the result of the students' individual thoughts, research, and self-expression. Whenever a student uses ideas, wording, or organization from another source, the source shall be appropriately acknowledged.
- Students shall take special notice that the assignment of course grades is the responsibility of the students' individual professor.

Procedures: Anyone observing an act of academic dishonesty may refer the matter to the professor, as an academic violation, and/or to the Dean of Students or designee, as a violation of the Student Code of Conduct (6Hx28:8-03). When the professor has reason to believe that an act of academic dishonesty has occurred, the professor may proceed in one of three ways:

1. The professor may choose to consider the act of academic dishonesty to be an academic offense, and using his/her academic judgment, may assign an academic sanction to the responsible student, following a discussion of the matter with the student and any other appropriate persons. Academic penalties may include, without limitation, one or more of the following: loss of credit for an assignment, examination, or project; withdrawal from course; a reduction in the course grade; or a grade of "F" in the course. If the student disagrees with the decision of the professor, the student may seek a review of the decision subject to and in accordance with Policy 6Hx28:8-10, Student Academic Dispute and Administrative Complaint Resolution.

2. The professor may choose to consider the act of academic dishonesty to be a violation of the Valencia Student Code of Conduct and may refer the matter for resolution in accordance with Policy 6Hx28:8-03. Disciplinary penalties for academic dishonesty may include, without limitation, warning, probation, suspension and/or expulsion from the College. Any appeal of disciplinary sanctions will occur subject to and in accordance with Policy 6Hx28:8-03.
3. The professor may choose to consider the act of academic dishonesty as warranting both an academic and disciplinary sanction. In this case, a professor should refer the matter for resolution in accordance with Policy 6Hx28:8-03, Student Code of Conduct, and when appropriate, should withhold any academic sanctions until such time as the disciplinary process is concluded and the student has been found responsible for violating college policy. If the student is found responsible for violating the Student Code of Conduct, the professor may then assign academic sanction in addition to any assigned disciplinary sanction. Any appeal of disciplinary sanctions will occur subject to and in accordance with Policy 6Hx28:8-03, and any review of academic sanctions will occur subject to and in accordance with Policy 6Hx28:8-10.

***** I will run all written work through multiple plagiarism detecting software systems. Any instances of academic dishonesty will result in a zero for the assignment with no opportunity to resubmit the assignment for a grade. A second offense will result in an automatic grade of "F" in the class, regardless of your numerical average otherwise. No warnings will be given. All instances are subject to reporting to the dean and are subject to further disciplinary action from the college in addition to actions taken by me in this course.**

ANY portion whatsoever will result in the penalties above. The student is responsible for understanding what constitutes plagiarism and cheating BEFORE engaging in any questionable activity. If you have any questions about plagiarism or cheating, please ask me or email me for help BEFORE an assignment is due.***

Security Statement

We want to reassure you that our security officers are here around the clock to ensure the safety and security of the campus community. It is important to remain alert and aware of your surroundings, especially during the early morning or evening hours.

Remember that you can always call security for an escort if you feel uncomfortable walking alone on campus. White security phones can also be found in many of our buildings; simply pick up the phone and security will answer. Finally, report any suspicious persons to West Campus Security at 407-582-1000, 407- 582-1030 (after-hours number) or by using the yellow emergency call boxes located on light poles in the parking lots and along walkways.

Student Services

Student services are designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. Students can find support for services such as skills assessment, individual or group tutorials, subject advising, learning assistance, basic skills development. Student services information can be found at <http://valenciacollege.edu/student-services/>.

College Catalog/Student Handbook/Policy Manual

A full description of all Valencia College policies can be found in the [Valencia College Catalog](#).

Students may also reference the [Student Handbook](#) for information on campus services.

Please refer to the [Policy Manual](#) for general information on Valencia College policies

Please refer to the [Valencia College Academic Calendar](#) for important academic, administrative, and fiscal dates.

Support Services

Valencia College offers a variety of [Skill Shops](#): short seminars covering a variety of topics which deal with student success, goals and purpose.

Learning Support

Learning Support Services provides students with academic support through distance tutoring, face to face tutoring at the campuses, writing consultations, library services, and resources. Tutoring is offered in most academic disciplines including math, science, foreign languages, English for academic purposes (EAP), computer programming and writing assistance for any course. Assistance with library research can be accessed online through Atlas or the tutoring LibGuide. For more information on how to access tutoring and library research assistance, please visit the college-wide Learning Support Services LibGuide at: www.valenciacollege.edu/tutoring (Links to an external site.)

Please note: Brainfuse is our new 24/7 online tutoring and learning hub, which is available to all of Valencia's students. This service is best used as a back-up to Valencia's Distance Tutoring service, not as a replacement. Brainfuse is accessible through Canvas or by visiting www.valenciacollege.edu/tutoring (Links to an external site.)

Distance Tutoring & Technology Support at Valencia

You can easily access Valencia's *free* distance tutoring and tech support from a computer, laptop or mobile device.

Distance tutoring services are provided fully online via Zoom. Through this service, you will receive real-time assistance via a Valencia tutor. Online tutoring is offered in: mathematics, sciences, accounting & economics, computer programming, EAP and foreign languages, and writing.

Online Learning Technology Support services are also available. Students can receive assistance with navigating: Canvas, OneDrive, Zoom, YouTube, and Microsoft Office (Word, Excel, & PowerPoint). Support is also provided for video editing (via iMovie and MovieMaker) and converting documents from a Mac to PC. Tech support is available live (on-demand) via Zoom, by appointment, or via email. Students are encouraged to use the 24/7 Canvas Help located inside Canvas by clicking on the "Help" icon.

To get started using the Distance Tutoring and Learning Technology Support services, please visit www.valenciacollege.edu/tutoring. Through this site, you can view the schedule of tutors/tech

support assistants, find available times, learn more about the services, and access a collection of supplemental resources that are available 24/7.

Hours of Operation:

Monday-Friday: 8 am – 10 pm

Saturday & Sunday: 9 am – 7 pm

As a Valencia student, you have access to Microsoft Word (as well as Microsoft Excel, PowerPoint, etc.) free for personal use. You can learn more about accessing these applications in [Atlas](#), on the "My Atlas" tab, right hand column, under "Microsoft Office for Personal Use."

Baycare Behavioral Health's Student Assistance Program

"Valencia is committed to making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home, or work. Students have 24-hour, unlimited access to the **Baycare Behavioral Health's confidential student assistance program** phone counseling services by calling **(800) 878-5470**. Three free confidential face-to-face counseling sessions are also available to students."

Americans with Disabilities Act

Students with disabilities who qualify for academic accommodations must provide a Notification to Instructor (NTI) form from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities.

"Students with disabilities who qualify for academic accommodations must provide a Notification to Instructor (NTI) form from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first two weeks of class; accommodations will not be applied retroactively. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities."

West Campus SSB, Rm. 102 Phone: 407-582-1523 Fax: 407-582-1326

Weather Emergencies

In the case of weather emergencies, you can find out about school closings by signing up to update your information for Valencia Alerts.

EUH 2000 Course Schedule

All assigned readings are from the course textbook: Cole, Joshua & Carol Symes. *Western Civilizations*, brief 5th edition Vol.1. New York: W.W. Norton and Co, 2020. Initially, the lectures will follow the contours of the textbook, but as the course ramps up starting Week 3, your assigned readings will begin to diverge from the lecture material. My lectures will provide additional material, detail, and topics for consideration that the book will not cover; however, I will not cover in my lectures all of the topics that

the book covers. Thus, the book will provide you a broad survey of many topics, and my lecture will provide greater depth on a few of those topics.

(Note: subject to change with fair notice.) Changes to the syllabus and course schedule may be made as needed; all changes will be announced in class and posted to Canvas. It is the student's responsibility to attend class and check Canvas and their email each business day. *Your continued participation in this course after the drop-add deadline period constitutes an agreement with and an acceptance of the conditions presented in this syllabus.*

Week 1: The First Civilizations

Topics: Stone Age Culture, Bronze Age Culture, Mesopotamia, Egypt, and Early Greeks

Assigned Reading:

Chapter 1: *Early Civilizations*

Chapter 2: *Peoples, Gods, and Empires, 1700-500 BCE*

Week 2: The Hellenistic World

Topics: The Ancient and Classical Greek World, and the Expansion of Greek Culture through Trade and Conquest

Assigned Readings:

Chapter 3: *The Civilization of Greece, 1000-400 BCE*

Chapter 4: *The Greek World Expands, 400-150 BCE*

Week 3: Ancient Rome

Topics: The Roman Republic, The Punic Wars, The Civil Wars

Assigned Readings:

Chapter 5: *The Civilization of Ancient Rome*

Week 4: The Rise of Christianity

Topics: The Roman Empire, The Rise of Christianity

Assigned Readings:

Chapter 6: *The Transformation of Rome*

Week 5: Heirs of Rome: Goths, Franks, Angles, and Saxons

Topics: The Germanic Migrations, the Fall of Rome, The Foundations of the Visigothic Kingdom, the Frankish Kingdom, and Anglo-Saxon England.

Assigned Readings:

Chapter 7: *Rome's Three Heirs, 500-950 CE*

Week 6: Byzantium and the Rise of Islam

Topics: Justinian and Theodora, Plague, Riots, The Foundation of Islam, the Expansion of Islam, The Rise of the Umayyad and Abbasid Caliphates.

Assigned Readings:

Chapter 8: *The Expansion of Europe, 950-1100 CE*

Week 7: Carolingian Europe and the Vikings

Topics: Charlemagne's Empire, The Scandinavian Diaspora

Assigned Readings:

Chapter 9: *The Consolidation of Europe, 1100-1250*

Week 8: Religious Reform

Topics: Religious Reforms of the Tenth and Eleventh Centuries

Assigned Readings:

Chapter 10: *The Medieval World: 1250-1350 CE*

Week 9: The Crusades and the Formation of Feudal Society

Topics: The Crusades and Feudal Society

No assigned readings this week! Huzzah!

Week 10: Monuments of Medieval Culture

Topics: Chivalry, Castles, Cathedrals, Arms and Armor

Assigned Readings:

Chapter 11: *Rebirth and Unrest 1350-1453 CE*

Week 11: The Black Death and Its Aftermath

Topics: Bubonic Plague, The Reconquista and the Age of Exploration

Assigned Readings:

Chapter 12: *Innovation and Exploration, 1453-1533 CE*

Week 12: Reformation Europe

Topics: Medieval Church Reform Efforts, Martin Luther, Protestant Reformers

Assigned Readings:

Chapter 13: *The Age of Dissent and Division, 1500-1564 CE*

Week 13: The Wars of Religion

Topics: Tudor England, France and England in the Americas

Assigned Readings:

Chapter 14: *Europe in the Atlantic World 1550-1660 CE*

Week 14: The Atlantic World

Topics: Third English Civil War, Absolutism, Transatlantic Slave Trade

Assigned Readings:

Chapter 15: *European Monarchies and Absolutism, 1660-1725 CE*

Chapter 16: *The New Science of the Seventeenth Century*

Week 15: FINAL EXAMINATION

We will be reviewing the material from the second half of the course in a voluntary review session at the beginning of the week.